

IMPROVEMENT PLAN

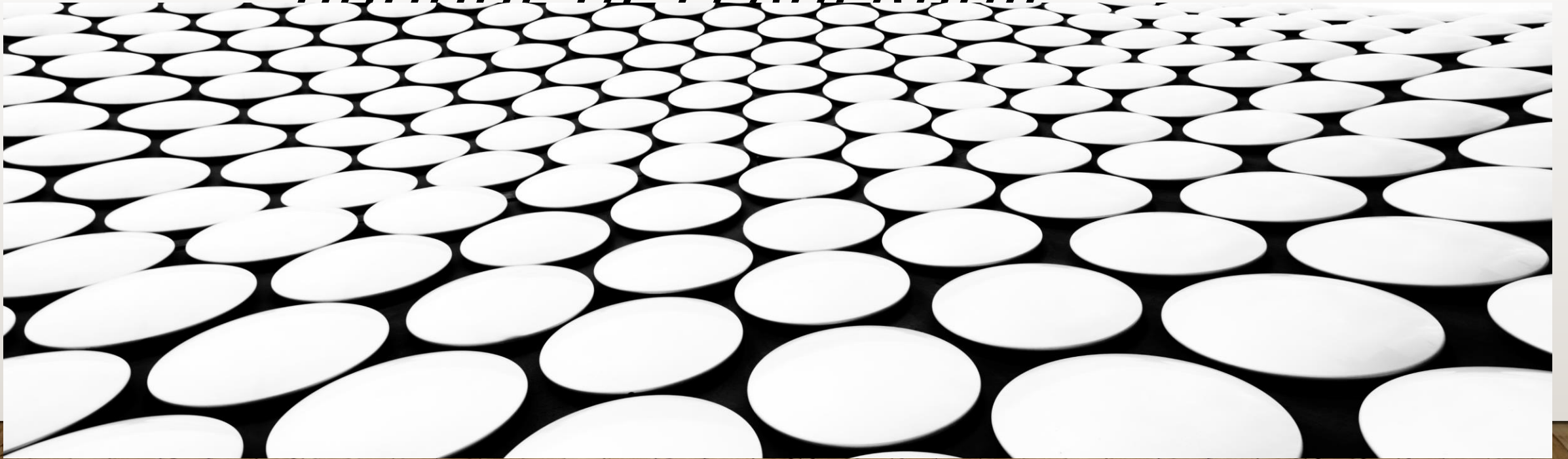
GOLAM M RABBANI

EDUC 741

BANGALEER PATSHALA-

IMPROVEMENT PLAN

SCHOOL OF LEADERSHIP



OUR STEPS

Successful story of our Refugee school in Bangladesh

2019

Initiated in USA and registered in Michigan

2021

Planning to open new chapter in USA

2020



VISION STATEMENT

- Refugee children have the same rights as other children. The same opportunity that should apply to them and ensure students are prepared for a successful and productive life is our vision statement of Bangaleer Patshala-a school of leadership



TARGET GROUP

OUR COLORFUL REFUGEE CHILDREN IN USA

EVALUATION THE VISION


- Our vision statement is written, and it is clearly expressed our dream and able to be understood by anyone. This statement is very concise and focused. There is a commitment for our distressed children to uphold their rights and ensure their future

REFLECTION OF THE VISION

- This statement reflects human values, beliefs, and philosophy by focusing on student's success. Also, the statement revolves around student's hope. Hence, a possible decrease in student drops out, and our equal judgment referrals can prompt this organization's energy source and rally point and make it possible for celebrities to occur

STRATEGY

OUR PLAN TO GROW OUR POTENTIAL NETWORK, BUILD A STRONG DYNAMICS TEAM, CREATE A REALISTIC DATABASE WITH THEIR RESEARCH, AND FINALLY GUIDE POLICY AND INFLUENCE MAKERS,

The image features two white telephone receivers arranged horizontally on a light blue background. The receivers are positioned such that their top and bottom edges form a shape reminiscent of the letter 'E'. Each receiver is connected to a white coiled cord that extends outwards from the top and bottom respectively. The lighting is soft, creating subtle shadows and highlights on the plastic surfaces of the receivers.

I want to communicate my vision in two ways by using symbols
and by telling stories

COMMUNICATE WITH VISION

GOALS

Goal #1:	By the completion of the 2020-2021 academic school year ,60% of students realize their full potential, their right to a safe and secure space, education, health, and nutrition.				
Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
				Procedures for Monitoring	Evidence of Impact on Student Learning
<ul style="list-style-type: none"> - Run vocational training program and discussing how to implement it into each teacher’s classroom management system. - Meeting with councilor daily basis to ensure their continuation of education without any pressure or hesitation. 	<ul style="list-style-type: none"> Aug 2020- Feb 2021. Sep-Nov 2020 	<ul style="list-style-type: none"> 84000 Taka (Approximately \$1000 USD) Funding from local donors 	<ul style="list-style-type: none"> Instructor and school supervisor 	<ul style="list-style-type: none"> Notice Board Registrar Book Class Routine Meeting Minutes Log sheet 	<ul style="list-style-type: none"> - Feedback from students about their thoughts of using the program. - Feedback from instructor and school supervisor as to whether there has been any remarks or any update from those street children.

GOALS

Goal #2	In the academic year 2020-21, 40% students able to adapt this new culture and join extra curriculum without pressure.				
Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
				Procedures for Monitoring	Evidence of Impact on Student Learning
<ul style="list-style-type: none"> - Organize sports and game in the school premise. - Participation of storytelling, book reading, painting art and craft competition program. 	<p>March 2021-May 2021</p> <p>Oct 2020-Feb 2021</p>	<p>5000 takas (\$70 USD)</p> <p>5000 Taka (\$70 USD)</p>	<p>Volunteer Group</p>	<p>Progress Card</p> <p>Report Card</p> <p>Attendance Sheet</p> <p>Registrar Book</p>	<p>Output and record of feedback from school management that how psychological support they received to overcome the trauma of living on street.</p>

GOALS

Goal # 3	In the academic year 2020-2021, 55% students are physically fit to continue their study and maintained properly.				
Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
				Procedures for Monitoring	Evidence of Impact on Student Learning
<ul style="list-style-type: none"> - Enabling access to medical care, nutrition, clothing, sanitation, and hygiene facilities. - Counselling and referral to drug deaddiction. 	Aug 2020- March 2021	160000 Taka (Approximately \$ 2000 USD)	Community Nurse and Social Worker/ Volunteer	Health Card Drug test report Prescription	Health report from community doctor Councilor certificate Good standing and Moral certificate.
	Nov 2020- March 2021	40000 Taka (\$ 500 USD)			

FUTURE PLAN OF
ACTION IN USA

1. APPLIED FOR 501(C)
2. BUILD LEADERSHIP CLUB FOR REFUGEE CHILDREN
3. AWARD GIVING CEREMONY FOR RECOGNITION
4. ANNOUNCE SCHOLARSHIP PROGRAM FOR REFUGEE CHILDREN.
5. NOMINATE REFUGEE AMBASSADOR IN DIFFERENT STATE FOR BUILDING NETWORK
6. OPEN VIRTUAL SCHOOL
7. ONE TO ONE LIFE SKILL TRAINING

PERFORMANCE LEVEL



LEVEL FIVE: EXCEEDED EXPECTATIONS

LEVEL FOUR: MET EXPECTATIONS

LEVEL THREE: APPROACHED EXPECTATIONS

LEVEL TWO: PARTIALLY MET EXPECTATIONS

LEVEL ONE: DID NOT YET MEET EXPECTATIONS

IMPROVEMENT PLAN GOALS

- 100% of the instructor at School of leadership (Bangaleer Patshala) will provide instruction that facilitates students routinely utilizing research-based strategies such as supporting written and spoken opinion/conclusions with evidence from text by June 2022
- 80 % of School of leadership refugee students will demonstrate growth in supporting written and spoken opinions/conclusions with evidence from text by June 2022

NEED ASSESSMENT

Bangaleer Patshala



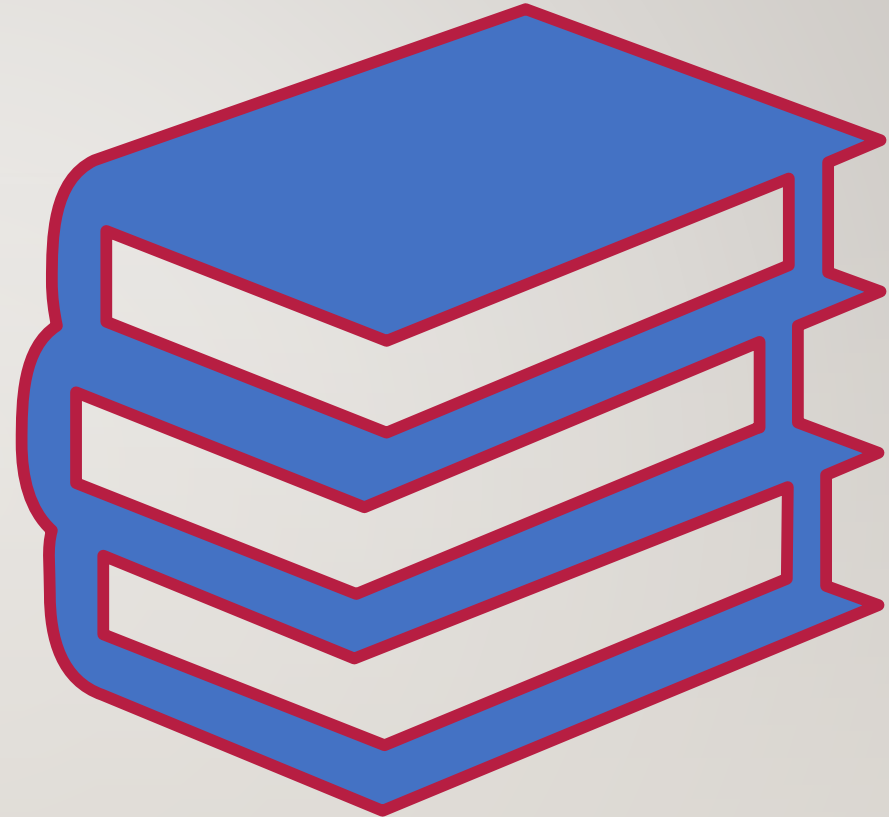
BUDGET/COST

The cost of every program that is needed will be 7,500 dollars to cover all the interventions and programs.

School of leadership Funds will be used to fund most of these programs and interventions, but we still need your help to fund for our refugee students.

STUDENT ACCOUNTABILITY

- PROGRESS MONITORING SHEETS
- WEEKLY DATA TALKS
- STUDENT CONFERENCES
- TEACHER OBSERVATION



CLOSING REMARKS

we have to work
together to make sure
we are giving our
students the best.

Hard work and
dedication will make
this happen.

Our refugee students
will be able to
accomplish anything if
they put their mind to
it.